

SOUR GRAPES



PRE-READING

ACTIVITY - 1

Start with the following dialogue with your students.

- Teacher : Good morning, Children.
- Students : Good morning, Sir.
- Teacher : (Pointing to one student) All right. What do you want to be when you grow up?
- Student : I want to be a good teacher, Sir.
- Teacher : That's so nice. (Pointing to another student) What do you want to become?
- Student : I'd like to be a policeman, Sir.
- Teacher : Okay. You all have different aims in life. But you must work hard to reach your goal. If you fail and give up in the middle of your work, you can't succeed.

Now let's read the poem 'Sour Grapes' in which there is a message for all of us.

ACTIVITY-2

Reading is Fun

- Read the poem and ask the pupils to listen to you.
- Read it again and ask them to follow it in the book while you read.
- Ask them to read after you.
- Then ask them to read by themselves.



B READING

A fox was moving on one day,
And just above his head
He saw a vine with lovely grapes,
Rich, ripe and purple-red.

Eager he tried to reach the fruit,
But, ah! It was too high;
Poor Reynard had to give it up,
And heaving a deep sigh,
He curled his nose and said,
'Dear me! I would not waste an hour
Upon such mean and common fruit
I'm sure those grapes are sour!'



'Tis thus we often wish thro' life
When seeking wealth and pow'r;
And when we fail, say, like the fox,
'We're sure the grapes are sour!'



ACTIVITY-3

Let's read and understand

Answer these questions:

1. What did the fox see above his head?

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.....

2. What was the fox eager for?

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3. How did the fox try to get the grapes?

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4. Why did the fox curl his nose?

.....
.....

5. What did he say then?

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.....

ACTIVITY-4

Let's speak aloud

The word **'head'** in the second line of the poem rhymes with **'red'** in the fourth line of the poem.

Find words in the poem which rhyme with:

high _____ hour _____ sour _____



ACTIVITY -5

In the poem, the short forms have been used to keep the lines to a certain length.

For Example :-

'Tis' has been used for 'It is'

'Pow'r' has for 'Power'.

Thro' has been used for 'through'.

Now write the following in complete form.

a. he'll _____

b. that'll _____

c. they've _____

d. who'd _____

e. I'd _____

f. doesn't _____

g. we've _____

ACTIVITY-6

Jumbled lines

(a) Arrange the lines of the poem in (i) and (ii) and recite.

- i) He saw a vine with lovely grapes,
A fox was moving on one day,
Rich, ripe and purple-red.
And just above his head



ii) 'We're sure the grapes are sour !'

'Tis thus we often wish thro'life

And when we fail, say, like the fox,

When seeking wealth and pow'r;

b) Put the sentences in iii) and iv) in the right order as they come in the poem.

i) a) He marked that the grapes were sour.

b) The grapes were common fruit, said he.

c) He did not want to waste time.

d) The fox did not like the idea of eating the fruit.

ii) a) Then we say (like the fox) that grapes are sour.

b) We often fail in getting them.

c) We wish for power and wealth .

ACTIVITY : 7

Let's enrich word store

Fill in the gaps with the words given in the box.

hope, above, ripe, lovely, sour, sighed, until, goal, vine.

Reynard, a fox, while moving one day saw a _____ with _____ grapes just _____ his head. The grapes were rich, _____ and purple-red. He tried hard to get at the fruits but _____ deeply as it was so high that he had to give it up. He said the grapes were _____ because he failed to reach them. We often face such situations in life but we should not give up _____. We should keep trying _____ we reach the _____.



ACTIVITY-8

Let's have fun

Given below is a word chain. In a word chain the last letter of a word becomes the first letter of the next word. Find the words in the chain. The first two words have been circled for you. Read the poem again and again to get the word.

rich ead eare deepowereachighouripeager

ACTIVITY -9

Let's read

Read the following poem aloud to the children. Tell them to read aloud in small groups. Let them repeat.

Don't Give Up

If you keep on going
And never stop
You can keep on going,
You can make it to the top.
Life is full of mountains,
Some are big and some are small,
But if you don't give up
You can overcome them all.
So keep on going
Try not to stop,
When you keep on going
You can make it to the top.



ACTIVITY - 10

Let's colour

